**Instructions**

1. You have Tuesday May 16th and Wednesday May 17th to complete this task. Please use as much of your learning through the course so far to complete this task.
2. Place your response on the paper provided.

**The Situation**

You are writing a letter to a friend about the careers course that you have to take, You are trying to explain what you are learning and how it is affecting you in your thoughts of the future.

Tone: Personal Letter

Format: Personal letter: greeting, ending, casual tone, use of personal descriptions (“I”)

Length: minimum 1 page (250 words)

**Task details: Think back to the identification of the following:**

Money

Technology

The 6 Personality Types

Type A / Type B Personality

Values / Sympathy / Empathy / Compassion / Love / Trust

Interests

Life Style

The Teenage Brain

Feelings

1. What have you learned about yourself in terms of your strengths and weaknesses?
2. How can you improve in each area?
3. What have you understood about your personality?
4. How has your understanding of and identification of these areas helped you to identify your goals?
5. How have the identification of these areas identified areas of improvement for you?
6. What is a next step that you will take to achieve your goal?
7. Include an inspirational quote

Please refer to the material that we have covered in class as well as the discussions that were shared. You will be marked on t he depth of your answer, please use specific information, detail, and clarity of expression.

| Category  | Level 1 (50 - 59%) | Level 2 (60 - 69%) | Level 3 (70 -79%) | Level 4 (80 - 100%) |
| --- | --- | --- | --- | --- |
| ThinkingUse of processing skills (e.g., analysing, reflect- ing, integrating, synthe- sizing, evaluating, form- ing conclusions)Exploration of material. | Student has limited identification of some of the criteria  | Student has some identification of the criteria  | Student has considerable identification of some of the criteria  | Student has a high degree of identification of the criteria  |
| ApplicationApplication of knowledge and skills. Making connections within and between various contexts.Clear, organized, about what was learned in class, discussion and personal connections to your life / experiences  | Student has limited application of knowledge and ability to make connections   | Student has some application of the knowledge and some ability to make connections  | Student has considerable application of the knowledge and considerable ability to make connections  | Student has a high degree of application of the knowledge and a high degree to make connections |
| Knowledge and Understandingterminology, vocabulary, information. Understanding of content (e.g., theories, concepts, skills, processes).Answer to the questions, references class material  | Student has limited capacity of knowledge and understanding.Student has limited understanding of content | Student has some capacity of knowledge and understanding Student has some understanding of the content  | Student has considerable capacity of knowledge of understandingStudent has some understanding of the content | Student has a high capacity of knowledge and understandingStudent has a high of understanding the content  |
| Communication Use of conventions Letter Style Paragraph structures, complete sentencesFriendly letterGrammer and spelling  | Student letter follows limited conventions  | Student letter follows some conventions  | Student letter follows considerable conventions  | Student letter follows conventions with a high degree  |

Total Marks / 20